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constraints

roadmap for the curriculum

reate a high-level

Prototype

curriculum components

Prepare to implement and sustain the curriculum

3. Design a detailed roadmap for the curriculum

Importance

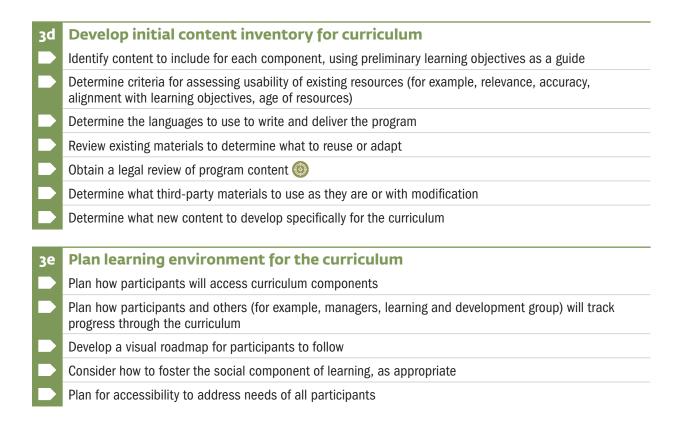
The impact of mastering these competencies is that you:

- Link learning objectives and activities to performance and other outcomes.
- Select the most effective and efficient formats and delivery channels for learning.
- Make effective use of available resources to design and develop learning experiences and materials.
- Create curriculum components that participants can easily access.

Supporting competencies and tasks

These tasks contribute to mastery of the supporting competencies (in bold). Put a check mark next to each task or subtask within the supporting competency as you complete it:

a	Establish preliminary learning objectives for each curriculum component
	Identify the appropriate level of learning for each lesson's or task's learning objective (such as remembering, understanding, applying, analyzing, evaluating, creating)
	Write statements describing:
	The observable outcome for each key skill or knowledge requirement
	The conditions under which to perform the task
	The standards of acceptable performance
	Sequence learning objectives for ease of learning
	Validate learning objectives for accuracy and sequence
	Align learning objectives with performance and other outcomes
	Determine minimum criteria for successful completion of stages or phases of learning
3P	Clarify format for each curriculum component
	Determine the purpose of each curriculum component (for example, general awareness, skill practice, transfer of learning)
	Identify options for formats and their typical uses (for example, a live or self-study course, user guide, job aid, online support resource)
	Identify expectations participants bring to the format (for example, type of information included, how it is structured, writing style)
3C	Determine delivery channel for each curriculum component
	Identify options for delivery channel(s) (for example, classroom, virtual classroom, job aid, web-based learning, videos, social learning)
	Select appropriate channel(s) based on criteria
	Create smaller training segments and alternative training methods to embed flexibility into the program design to address potential disruptions or technological challenges



2. Create a high-level roadmap for the curriculum

4. Prototype curriculum components

. Prepare to implement and sustain the curriculum

Key outputs and assessment criteria

Mastering these competencies typically involves the following outputs. The assessment criteria indicate what would make the output appear to be high in quality.

KEY OUTPUTS	ASSESSMENT CRITERIA
Detailed	Roadmap identifies each component of the curriculum
curriculum roadmap	Learning objectives include an observable behavior condition and standard
	Learning objectives align with performance outcomes
	Roadmap identifies an appropriate format for each component that addresses the learning objectives
	Roadmap identifies an appropriate, effective and easily accessible delivery channel for each learning experience
	Proposed evaluation methods are appropriate to the level of learning objectives
	All design choices align with overall goals, performance and other desired outcomes, resources available, and accepted best practices in performance and learning
Initial content inventory	Inventory identifies existing internal and third-party materials to reuse or adapt and which materials to design and develop
Plan for learning	Participants can easily access the components of the curriculum
environment	Participants can see all the learning experiences that comprise the full curriculum
	Participants and others can track progress through the curriculum
	Participants' accessibility needs are met